

Tarpon Springs High School 2020—2021



Committed
To
Excellence

Tarpon Springs High School
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Tarpon Springs, FL 34689
727-943-4900

www.tarponweb.org

PRINCIPAL

Leza Fatolitis

Assistant Principal for Curriculum

Scott Decatur

Guidance Counselors

Emily Kamajian for 12th grade and Vet Academy

Janibelle Jackson-Stuart for 10th grade and Cambridge/AVID

Julie Richburg for 10th grade and Culinary Academy

Nikki Brown for 9th grade Leadership Magnet

Department Chairs

Mathematics: Matt Sestelio: Business Technology: Dee Deal, Music/Art: Charles Cheeseman

English: Ben Nadeau PE: Patrick Sneed ESE: Janice Minter Science: John Zsido Social Studies: Josh Armstrong, Guidance: Janibelle Jackson-Stuart

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MISSION STATEMENT

The vision of Tarpon Springs High School aligns with the county vision: We will teach to the agreed upon course objectives and provide evidence of student achievement of those objectives. We will make full use of the instructional time allotted to us to allow for highest student achievement. We will demonstrate our expectation that all students can achieve the objectives of the courses to which they are assigned. We will help to ensure a safe and orderly learning environment throughout the school. We will treat all members of the school community with respect.

The mission of Tarpon Springs High School supports our vision: Our school mission is to promote excellence, independent thought and lifelong learning for all of our students. Together with parents, students, school staff and community members we will assist all of our students in planning goals, acquiring knowledge, developing skills and clarifying character values within our global community. We aim to promote highest student achievement among all of our students within the safe learning environment.

ADMINISTRATION

Leza Fatolitis Principal

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Lia Lennox Assistant Principal Transportation Students 10th grade and Vet Academy - Extension 2017

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Shawn Skelly Assistant Principal Facilities Students 11th grade and Culinary Academy- Extension 2016

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Vincent Natoli Assistant Principal Athletics, Students 9h grade and Music Magnet- Extension 2015

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Scott Decatur, Assistant Principal Curriculum, Students Seniors, Cambridge, and AVID - Extension 2014

decaturs@pcsb.org

The Tarpon Springs High School Administrative team embraces high-quality education. We assert equity for every learner, espouse best practices, and value ethical expectations. We want Tarpon Springs High School to make a positive impact in our students' quality of life, not only now, but forever.

TARPON PROFILE

Tarpon Springs High School, home of the *Spongers*, is located on 49 acres in northern Pinellas County within a quarter of a mile of the Gulf of Mexico. Originally part of a one-room schoolhouse in the late 1800's, Tarpon Springs High School, the second oldest school in the county, accommodates nearly 1900 students

Tarpon Springs High School offers scheduling that allows us to offer students courses that fascinate a wide variety of students. Some of our students through application in the spring, enjoy learning in our Cambridge Program, Veterinary Science Academy, Jacobson Culinary Arts Academy, and the Leadership Conservatory for the Arts.

Our Advanced Placement (AP) courses include American History, Art Studio 2d, Art Studio 3d, Biology, Calculus AB, Calculus BC, Chemistry, English Language, English Literature, Environmental Science, French, Human Geography, Latin, Physics C, Psychology, Spanish, Statistics, and World History. We collaborate with St. Petersburg College and Pinellas Technical College so that our students may earn college and/or career credit, as well as, high school credit through our partnership with them.

SCHEDULE

Tarpon Springs High School follows a 7 credits a year schedule. The school year is organized into two semesters which are 18 weeks in length. Students must enroll in a minimum for seven (7) credits during a school year. This provides the student the opportunity to earn 28 credits in their high school career. The number of credits required to graduate is 24.

Registration occurs during early spring each year. At that time, students are asked to carefully choose courses for the upcoming school year. The selection of courses determines the actual number of offerings for each specific course.

We encourage our students to set and meet goals: challenging themselves to be the very best that they can be. Through consistency in task completion, we believe all students can exceed graduation requirements and earn a high school diploma.



GRADUATION REQUIREMENTS

The minimum number of credits required for graduation from Pinellas County School District is twenty-four (24). Students must achieve a cumulative grade point average of 2.0 or above on a 4.0 scale to be eligible for a diploma. All graduating students must successfully complete the requirements of the Statewide Assessment Program. Students have to pass each assessment as defined by the State of Florida. Those students who have completed all Pinellas County graduation requirements, but who have not achieved the appropriate cumulative grade point average or have not met the requirements of the Statewide Assessment Program, may receive a Certificate of Completion instead of a standard diploma. Students may graduate with a 18 credit option. Students should check with their Guidance Counselor to learn more.

Refer to the charts on the pages that follow for more detailed information regarding graduation requirements.

STUDENTS ENTERING GRADE NINE IN 2020-21 SCHOOL YR

Subject Area	24-Credit Program	Graduation Requirements	Three-Year, 18-Credit Career Preparatory Program
English	4 credits with major concentration in composition, reading for information, and literature	4 credits with major concentration in composition and literature	4 credits with major concentration in composition and literature
Mathematics	4 credits, one of which must be Algebra 1 or its equivalent, one of which must be Geometry or its equivalent, and one of which must be Algebra 2 or a series of courses equivalent to Algebra 2	4 credits, one of which must be Algebra 1 or its equivalent, or a higher-level mathematics course from the list of courses that qualify for state university system (SUS) admission, one of which must be Geometry or its equivalent, and one of which must be Algebra 2 or a series of courses equivalent to Algebra 2	4 credits, one of which must be Algebra 1 or its equivalent, one of which must be Geometry or its equivalent, and one of which must be Algebra 2 or a series of courses equivalent to Algebra 2
Science	1 credit Biology 1 or an equivalent course or a series of courses 1 credit in chemistry or physics or a series of courses equivalent to chemistry or physics 1 credit in a science course equally rigorous to biology, chemistry and physics (two credits must have a laboratory component)	1 credit Biology 1 or an equivalent course or a series of courses 1 credit in chemistry or physics or a series of courses equivalent to chemistry or physics 1 credit in a science course equally rigorous to biology, chemistry and physics (two credits must have a laboratory component)	1 credit Biology 1 or an equivalent course or a series of courses 1 credit in chemistry or physics or a series of courses equivalent to chemistry or physics 1 credit in a science course equally rigorous to biology, chemistry and physics (two credits must have a laboratory component)
Social Studies	1 credit World History 1 credit U.S. History .5 credit U.S. Government .5 credit Economics	1 credit World History 1 credit U.S. History .5 credit U.S. Government .5 credit Economics	1 credit World History 1 credit U.S. History .5 credit U.S. Government .5 credit Economics
World Languages	Not required for high school graduation; but required for admission into state universities	2 credits in the same language or demonstrated proficiency in a second language	Not Required
Visual and Performing Arts, Speech and Debate, or Practical Arts	1 credit in Fine or Performing Arts, Speech and Debate, or Practical Arts (eligible courses specified in Course Code Directory)	Not Required	Not Required
Physical Education	1 credit in Physical Education to include the integration of Health	Not Required	Not Required
Electives	8 credits	2 credits	3 credits in single vocational/career education program and 1 elective credit <i>or</i> 3 credits in single career/technical certificate dual enrollment and 1 elective credit <i>or</i> 4 credits in vocational/career education (including 3 credits in one sequential career and technical education program) – pending legislative action
Total	24 credits	18 credits	18 credits
State Assessment Requirements	<ul style="list-style-type: none"> • The final grade for U.S. History or U.S. History Honors must include a minimum 30 percent of the U.S. History EOC Assessment. • Students must earn a passing score or attain an equivalent score on the Algebra 1, Geometry, and Biology 1 EOC Assessment in order to earn course credit. • English/language arts statewide assessment requirements are yet to be determined. 		
Grade Point Average (GPA) Requirements	Cumulative GPA of 2.0 on a 4.0 scale	Cumulative GPA of 3.5 on a 4.0 scale in required courses and a weighted or unweighted grade that earns at least 3.0 points or its equivalent in each of the 18 required credits	Cumulative weighted GPA of 3.0 on a 4.0 scale in the required courses and a weighted or unweighted grade that earns at least 2.0 points or its equivalent in each of the 18 required credits
<p>Special Notes All courses earned toward the three-year, 18-credit college preparatory program must satisfy admission requirements for the State University System. To determine which courses meet State University System admission requirements, please use the Comprehensive Course Table. At least 6 of the 18 credits must be completed in courses that include dual enrollment, AP, IB, AICE, or are specifically listed as rigorous by the Florida Department of Education. At least one course within the 24-credit program must be completed through online learning.</p>			

Graduation Requirements 18 Credit College Preparatory Diploma

Total Credits	18 credits <i>At least 6 of the 18 credits required for this program must be earned in classes that are <u>Honors, Advanced Placement, IB, or Dual Enrollment</u></i>	3 year time limit- A student who does not meet all requirements for the College Preparatory Diploma by the end of the third year in high school automatically reverts to a <u>four-year graduation program</u> option.
Credits in grades 9 and 10	A student who does not earn at least 5 credits by the end of grade 9 or 11 credits by the end of grade 10 <u>will be reassigned</u> to the four-year graduation program option.	
English	4 credits	Courses must include a major concentration in composition and literature.
Mathematics	3 credits	The three credits must be at Algebra I level or above from list of courses that qualify for state university admission.
Science	3 credits	The 3 credits must be in a natural science (and two must have laboratory component).
Social Studies	3 credits	World History (1 credit); American History (1 credit); Economics (1/2 credit); American Government (1/2 credit)
World Language	2 credits	2 credits in the same second language or demonstrated competency in a language other than English
Electives	3 credits	
Grade Point Average	3.50 for credits earned in the program	Students must earn at least a “B” (3 points) in an <u>unweighted</u> class and a “C” (3 points) in a <u>weighted</u> class to receive course credit in the College Preparatory Program. In addition, a cumulative weighted GPA of 3.5 on a 4.0 scale must be earned in the program.
State Assessment	Passing score on FCAT Reading and FCAT Math	A student who does not score at level 3 or higher on the grade 10 FCAT Reading and Math assessment will be reassigned to the four-year graduation program option.

Graduation Requirements 18 Credit Diploma

Total Credits	18 credits	3 year time limit- A student who does not meet all requirements for the Career Preparatory Diploma by the end of the third year in high school <i>automatically reverts</i> to a four-year graduation program option.
Credits in grades 9 and 10		A student who does not earn at least 5 credits by the end of grade 9 or 11 credits by the end of grade 10 will be reassigned to the four-year graduation program option.
English	4 credits	Courses must include a major concentration in composition and literature.
Mathematics	3 credits	One of the three credits must be in Algebra I.
Science	3 credits	The 3 credits must be in a natural science (and two must have laboratory component).
Social Studies	3 credits	World History (1 credit); American History (1 credit); Economics (1/2 credit); American Government (1/2 credit)
Career Preparation	3 credits	This requirement may be met with 3 credits in a single vocational or career education program, or 3 credits in career and technical certificate dual enrollment, or 5 credits in vocational career technical courses.
Electives	2 credits	Two credits must be earned in electives unless 5 credits are earned in career preparation.
Grade Point Average	3.00 for credits earned in the program	Students must earn at least a weighted or unweighted “C” (at least 2 points) in a class to receive course credit in the Career Preparatory Program. In addition, a <u>cumulative weighted</u> GPA of 3.0 on a 4.0 scale must be earned in the program.

Florida Bright Futures Scholarship Program

Visit <http://www.pcsb.org/Finaid/brfutures.htm> or www.firn.edu/doe/brfuture for information regarding Bright Futures Scholarships. Visit the Guidance Student Services Office to pick up a brochure.

Grading Scale

Letter grade for each marking period are assigned as follow:

A: 90-100 = 4.0 B:80-89 = 3.4 - 2.5 C:70-79 = 2.4 -1.5 D:60-69 = 1.4 - .5 F:0-59 = .4

Quality Points(Q)

Students entering 9th grade in the year 2014-15 will only receive half a quality point for honors classes. All Advanced Placement and Cambridge AICE classes receive the full quality point. Students in 10-12th grade still receive the full quality point for honors classes.

Weighted Grades

Grades assigned these point values are used for class ranking, summa cum laude, magna cum laude, cum laude status, the National Honor Society and other honors

A B C D F

AP, DE, and AICE (Q) 5 4 3 1 0

Honors 4.5 3.5 2.5 1 0

Regular 4 3 2 1 .5 0

Honor Status

Students must earn the following cumulative weighted grade point averages (not rounded) to qualify for honors status. High school seniors who become eligible for an honors status during the second semester of their senior year will receive seals.

Summa cum laude GPA greater than 4.0

Magna cum laude GPA greater than 3.8 but less than or equal to 4.0

Cum laude GPA greater than or equal to 3.5 but less than or equal to 3.8

With Distinction GPA greater than or equal to 3.25 but less than 3.5

Class rank

Class rank will be computed based on all courses taken for high school credit through the first semester of the 12th grade year. Transcript rankings are estimates. The Assistant Principal for Curriculum will determine final official rankings senior year before Spring Break, at which time Valedictorian and Salutatorian will be announced.

EXAM AND FINAL GRADES

Tarpon Springs High School will follow exam and final grade policy as set by Pinellas County Schools. Students who have a course grade of “A” or “B” are not required to take the exam except as may otherwise be provided herein. Students not required to take the exam must maintain the required grade through the remainder of the term. A student enrolled in the same course during two terms of the same school year is required to take at least one final exam in that course.

Second semester seniors are not required to take final exams in any course in which the student earned a provisional “A” or “B”. Exams are required in courses in which the student earned a provisional “C”, “D”, or “F” grade.

Any student who has been enrolled in a Pinellas County public high school for less than the entire term is required to take all exams.

Students **qualifying for early exams must meet the district’s minimum attendance policy including the days of absence** that occur at the end of the term.

FAILED CLASSES

Students who fail academic classes during the school year can retake the class in the following school year, at night school (if the student is 16 years old and the class is available), in the Extended Learning Program, through Florida Virtual School, or through an accredited, pre-approved correspondence school. Students must earn a C or better in the repeated course to forgive the prior grade.

VOCATIONAL OPPORTUNITIES

Pinellas Technical College- Clearwater Campus

Students at Tarpon Springs High School may take classes at Pinellas Technical College (PTC) Clearwater Campus. PTC has many vocational and technical classes during the day providing knowledge and skills for future careers and employment. Any of these classes meet the elective or practical arts graduation requirements. Transportation is provided. Before classes begin a student must be at least 16 years old, have a 2.0 or above, have a junior or senior classification, have a PTC interview and recommendation, and *have 1st and 2nd periods available for at the year*.

PTC offers courses such as Air Conditioning, Heating Mechanic, Diesel Service Technician, Automotive Service Technician, Drafting, Cabinet Making, Electrical Wiring, Commercial Art, Electronics, Cosmetology, Precision Machining, Culinary Arts (food preparation), and Welding.

TECH PREP

Pinellas County Schools offer a wide variety of technical programs on the high school level. In an agreement with SPC, students earning high school credits can also earn college credits in these programs. Early Childhood Education is such a program at Tarpon Springs High School. When visiting our Guidance Services Department, browse our Career Center for a free CD-ROM, Career Navigator. This CD ROM details all of the technical programs at PTEC and SPC. Contact our Tech Prep Coordinator for more information. Click here for more information: [TECH PREP](#)

DUAL ENROLLMENT

The 2019-20 St. Petersburg College Dual Credit Course list is distributed in late spring after School Board approval. Dual enrollment credit courses provide standard diploma students with the opportunity to earn high school credit as well as college credit from St. Petersburg College (SPC). Course offerings at high schools will vary. College application fees and tuition are waived by the college and textbooks are paid for by the school district. In order to be eligible to take dual enrollment credit classes students must:

- be in 11th or 12th grade eligible (rising 10th graders must be academically advanced and in need of college level courses to meet specific high school graduation requirements);
- have a cumulative grade point average of 3.0 on a 4.0 scale;
- have earned an acceptable score on the CPT- College Placement Test

Students may enroll only in dual credit courses that are included in the Pinellas County Schools' Articulation Agreement with the college. SPC requires that students take the final exam in all courses. With permission from the high school principal or designee, students who meet the above eligibility requirements, may enroll in specified dual credit courses on the SPC campus as part of their regular high school schedule for up to half of the school day. Students must complete the application for Dual Campus and obtain approval of the high school principal or designee prior to enrolling in classes on the SPC campus. Students MUST provide their counselors with a copy of their course assignment(s) and report card!

EARLY ADMISSION

A high school senior may enter St. Petersburg College, University of Florida, or University of South Florida Honors Programs after the 11th grade provided that certain requirements have been satisfied. College application fees and tuition are waived by the college. This program requires that the senior spend their senior year as a full-time College student, completing high school graduation requirements while working toward their AA degree. In order to be eligible for early admission to college students must:

- have completed three full years of high school with a minimum of 21 credits earned on a seven credit schedule;
- have a cumulative grade point average of 3.0 on a 4.0 scale;
- have met the minimum level of performance for high school graduation on the FSA;
- have earned an acceptable score on the College Placement Tests; (CPT)
- obtain the signature of the high school principal or designee on the Application for Early Admission to College; and meet the college application deadline.

TESTING IN HIGH SCHOOL

AP- Advanced Placement Test Students who are enrolled in Advanced Placement courses must take the Advanced Placement test. The student does not need to pass the test to receive high school credit. If a student scores a level 3 or higher they may receive college credit. A student not enrolled, may pay to take the AP exam.

FSA- Florida Language Arts test is designed to measure reading and writing by the Florida Sunshine State Standards. This test is given to all 9th and 10th graders. Students may sharpen their skills at www.fcateexplorer.com. FLAExplorer is a proactive and skills reinforcement tool, based on Florida's Sunshine State Standards. Public school students can use the FLA Explorer free of charge. So, log on and put the FLAExplorer to work for you.

PERT- College Placement Test State law mandates that state-supported college institutions test their students' entry-level skills. The test includes questions to evaluate your skills in writing, reading comprehension, basic arithmetic and elementary algebra. Additional college-level mathematics skills will be measured if appropriate. Click here for: [CPT Test Descriptions](#)

SPC provides a practice test at <http://www.spcollege.edu/webcentral/admit/place1.htm> to help you better understand the college placement test before you take it.

ASVAB- Armed Services Vocational Aptitude Battery The ASVAB is administered by the "Armed services in coordination with the Guidance Department. Minimum scores are required for entrance to various areas of the armed services. It is also a career exploration tool that can be utilized by students interested in attending a 2 year college, 4 year college or technical program.

PSAT- Preliminary Scholastic Aptitude Test

NMSQT- National Merit Scholarship Qualifying Test The PSAT is taken during the sophomore year. Then in October of the Junior year, any college bound students should retake the PSAT to be eligible for the National Merit Scholars Program scholarships and to practice for the SAT.

ACT-American College Test

SAT-Scholastic Aptitude Test SAT II Subject Area Test

College bound students may choose to take the ACT or SAT for practice during their freshman and sophomore years. College bound students should take the SAT and ACT for the first time no later than the spring of the Junior year (earlier if they have finished Algebra 2). It is offered seven times a year, and may be taken repetitively. (College Entrance Examination Board) Students send and choose the date of the scores and the colleges of their choice @ www.collegeboard.com.

The SAT II's are subject area tests that selective colleges sometimes require. A student may elect to take an SAT II if he or she wishes to prove his expertise in a particular subject to his or her prospective college. Students may pick up SAT and ACT registration booklets from Guidance Services. They may also register online at www.collegeboard.com and www.act.org. Exception: Exceptional education students requesting extended time cannot register online. They should see their school counselor for more information before sending in the registration form.

Advanced Placement and ACIE Testing - End of the year course Exams for these subjects.

End of Course Exams are require for Algebra 1, Geometry, US History, and Biology.



Sites– Tarpon Springs High School

www.tarponweb.org

PORTAL

www.portal.pinellas.k12.fl.us

ATHLETICS/ATHLETES

www.ncaa.org

www.collegecoach.com

www.collegerecruiting.com

www.universitysports.com

Initial-Eligibility clearinghouse; rules and registration

Helps athletes search for colleges and scholarships

Connects Student athletes with college coaches

Connects student athletes with college coaches

COLLEGE INFORMATION

www.FACTS.org

www.collegeboard.com

www.eCampusTours.com

www.florida.echoices.com

www.embark.com

www.collegenet.com

www.collegeview.com

COLLEGE TEST PREPARATION- Free preparation for the SAT and ACT

www.collegeboard.com

www.number2.com

www.testprep.com

www.prepusa.net

JOB PREPARATION

http://www.jobweb.com/resumes_interviews.aspx

www.spcollege.edu/central/techprep/CareerPlanningGuide.htm

Resumes and Interviews

Career Planning

OCCUPATION AND COLLEGE EXPLORATION

stats.bls.gov

stats.bls.gov/oco

www.florida.echoices.com

www.jobweb.com

Offers facts about the labor market

Reference on occupations

College, financial aid, and occupational site

Career and job search advice

FINANCIAL AID INFORMATION

www.wiredscholar.com

www.yahoo.com/education/financial_aid

<http://www.pinellas.k12.fl.us/finaid/>

www.fafsa.ed.gov Seniors file online after Jan. 1

www.salliemae.com

www.finaid.org

www.ed.gov/studentaid

SCHOLARSHIPS

www.firn.edu/doe/brfuture

www.pinellaseducation.org

www.fastweb.com

www.fastaid.com

www.floridastudentfinancialaid.org

www.Scholarships.com

<http://www.pinellas.k12.fl.us/finaid/GENERAL/monthlyopps.htm>

Bright futures

Pinellas Education Foundation

Free scholarship search

Free scholarship search

Any Florida scholarship

Full list of Scholarships

Monthly Opportunities

Business - Four Year Plan Tracking

<i>Track Name</i>	<i>Courses in Track</i>	<i>Grade Level</i>	<i>Certifications Available</i>	<i>Scholarships/SPC Credit Available</i>
<i>Digital Design</i>	<i>Digital Informational Technology (Practical Arts Credit) Digital Design 1 (Practical Arts Credit) Digital Design 2 Digital Design 3</i>	<i>9th 10th 11th 12th</i>	<i>Microsoft Office Bundle Adobe Photoshop Adobe InDesign</i>	<i>Goal Seal Scholarship SPC Credit</i>
<i>Business Software</i>	<i>Digital Informational Technology (Practical Arts Credit) Business Software 1 Business Software 2 IT Directed Studies</i>	<i>9th 10th 11th 12th</i>	<i>Microsoft Office Bundle</i>	<i>Goal Seal SPC Credit</i>
<i>Business Management and Analysis</i>	<i>Digital Informational Technology-CCC (Practical Arts Credit) Business and Entrepreneurial Principals Legal Aspects of Business</i>	<i>9th 10th 11th/12th</i>	<i>Microsoft Office Bundle</i>	<i>Goal Seal Scholarship SPC Credit</i>

Tarpon Springs HS BATES: Business Academy of Technology and Entrepreneurial Studies Tracks

9th Grade: Digital Informational Technology is a pre requisite for all Business Tracks 1-3.

Track 1-Digital Design

10th-Digital 1

11th-Digital 2

12th-Digital 3

Track 2-Business Software

10th-Business Software 1

11th-Business Software 2

12th-IT Directed Studies

Track 3-Business Management and Analysis

10th-Business and Entrepreneurial Principals

11th and 12th-Legal Aspects of Business/BCE

Journalism Track – Four Year Plan Tracking

Track Name	Courses in Track	Grade Level	Certifications Available	Scholarships/SPC Credit Available
Journalism	Journalism 1 (Practical Arts Credit) Journalism 2 Journalism 3 (Honors) Journalism 4 (Honors) Decision must be made to go TV Production, or Yearbook (T, Y suffixes)	9 th 10 th 11 th 12 th	-----	-----

Visual Arts – Four Year Plan Tracking

<i>Track Name</i>	<i>Courses in Track</i>	<i>Grade Level</i>	<i>Certifications Available</i>	<i>Scholarships/SPC Credit Available</i>
<i>Art</i>	<i>Art 2D1/Art 3D 1</i> <i>Art 2D 2/Art 3D 2</i> <i>Art 2D 3/Art 3D 3</i>	<i>9th</i> <i>10th</i> <i>11th</i>		-----
<i>Photo</i>	<i>Art 2D 1 or Art 3D1</i> <i>Creative Photo 1</i> <i>Creative Photo 2</i> <i>Creative Photo 3</i>	<i>9th</i> <i>10th</i> <i>11th</i> <i>12th</i>	-----	-----
<i>Portfolio</i>	<i>Art 2D1 or Art 3D1</i> <i>Portfolio 1</i> <i>Portfolio 2</i> <i>Portfolio 3</i>	<i>9th</i> <i>10th</i> <i>11th</i> <i>12th</i>	-----	-----
<i>Advanced Placement (Q pts)</i>	<i>Art 2D 1</i> <i>Art 2D 2</i> <i>Studio Art 2D or 3D Design</i>	<i>9th</i> <i>10th</i> <i>11-12th</i>	-----	<i>College Credit</i>

Other TSHS Tracks

Digital Media Technology

9th-DIT

10th-Digital Media Fundamentals

11th-Digital Media Production Systems

12th-Digital Media Delivery Systems

Child Care Track

9th: Early Childhood 1

10: Early Childhood 2

11: Early Childhood 3

12: Early Childhood 4

Certification Test during ECH 4

Journalism Track

Decision must be made to go TV or Yearbook. T, Y suffixes.

9th: Journalism 1

10th: Journalism 2

11th: Journalism 3 H or AICE Media Studies AS (College Credit)

12th: Journalism 4 H or AICE Media Studies AL (College Credit)

Hospitality and Tourism

TBA

Computer Programming

Digital Informational Technology
(Practical Arts Credit)
Foundations of Programming
AP Computer Science

Four Year AVID Track

Core Classes: English, Math, Science, and Social Studies
One Semester Virtual Class is required during their 4 yrs of High School
9th

Core Classes and 1 Elective-at least one must be Honors
AVID 1

World Language
10th

Core Classes-at least two must be Honors
AVID 2

World Language
HOPE
11th

Core Classes and 2 Electives-at least three must be Honors or AP
***AP Seminar-Required**

AVID 3
12th

Core Classes and 2 Electives-at least 4 must be Honors or AP
***AP Research-Required**

AVID 4

Tarpon Springs High School Courses

All AP courses require students to take the AP Exam.

End of Course Exams are required in Algebra 1, Geometry, and Biology.

All Art Classes have a \$20 Art Fee per semester with exception of 2-d and 3-d

ART EDUCATION

Q* Portfolio –Studio Art 3 (2D or 3D)

Grade Level: 10-12 1 year- 1 credit Prerequisite:
2 years of Art, Portfolio I
Materials Fee

Q* AP Advanced Placement Art 3D Design Portfolio

Grade level: 10-12 1 year- 1 credit Prerequisite:
Art 2D, Art 3D, and one year of Art.
AP Exam Required
Materials Fee

3D Studio Art 1-2 (Ceramics, Pottery, Sculpture)

Grade level: 10-12 1 year-1 credit
Prerequisite: Creative Art 2D and 3D
Materials Fee

Creative Photo II

Grade Level: 10-12 1 year-1 credit Prerequisite:
Creative Photo I, 35 mm camera recommended-
Materials fee

Q*Creative Photo III Honors

Grade Level 10-12 1 year– 1 credit
Prerequisite: Creative Photography I and II,
35 mm camera recommended-Materials fee

Q* AP Advanced Placement Art 2D or 3D Design Portfolio

Grade Level: 11-12 1 year-1 credit
Prerequisite: Art 2D, one year of Art.
AP Exam Required
Materials Fee

2 D Studio Art 1-2(Drawing and Painting)

Grade Level: 10-12 1 year –1 credit
Prerequisite: Creative Art 2-D and Art 3D
Materials Fee

Creative Photo I

Grade Level: 10-12 1 year– 1 credit
Prerequisite: Creative Art 2-D and Art 3-D
35 mm camera recommended- Materials fee

Q* Creative Photo IV honors

Grade Level: 10-12 1 year– 1 credit Prerequisite: Creative
Photo III, r35 mm camera recommended- Materials fee

Art Education .

Q*AP Advanced Placement Art/Drawing
Grade Level: 11-12 1 year - 1 credit
Prerequisite: Art 2D, and one year of Art
AP exam required
Materials Fee

BUSINESS TECHNOLOGY EDUCATION

Digital Informational Technology-DIT
Grade Level: 9-12 1 year - 1 credit
Prerequisite: None

Digital Design 1 through 4
Grade Level: 10-12 1 year - 1 credit
Prerequisite: Comp College/Careers or
Intro to Information Technology, Digital Design I,
II, III (Sequentially)

Workplace Essentials TA
Grade Level: 10-12 1 semester - 1/2 credit
Student Application Must be turned into Mrs. Deal

Practical Arts TA
Grade Level: 10-12 1 year - 1 credit
Student Application Must be Turned into Mrs. Deal

Business Entrepreneurial
Grade Level: 10-11 Year long 1 credit
Pre Req: DIT or CCC

DANCE

Dance Techniques I
Grade Level: 9-12 1 year- 1 credit

Dance Techniques II
Grade Level: 9-12 1 year- 1 credit
Prerequisite: Dance Tech I

Dance Techniques III
Grade Level: 9-12 1 year-1 credit
Prerequisite: Dance Tech II

DRIVER EDUCATION

Driver Education - Class/Lab
Grade Level: 10-12 1 semester - 1/2 credit
There is a materials fee for this course.
Pre Requisite: Restricted License

FAMILY AND CONSUMER SCIENCES EDUCATION

Child Care Track

9th: Early Childhood 1
10: Early Childhood 2
11: Early Childhood 3
12: Early Childhood 4
Certification Test during ECH 4



JACOBSON CULINARY ACADEMY

4-Year Track

Required 9th grade Culinary Arts Level 1/ Family and Consumer Sciences Directed Studies 1 year each - 1 credit each *Strongly Recommends* AP Human Geography, Honors & Advanced Placement AP Courses

Required 10th grade Culinary Arts Level 2/ Family and Consumer Sciences Directed Studies 1 year each - 1 credit each *Strongly Recommends* World History Honors/ AP, Honors & Advanced Placement AP courses

Required 11th grade Culinary Arts Level 3/ Family and Consumer Sciences Directed Studies 1 year each - 1 credit each *Strongly Recommends* Honors and Advanced Placement (AP) Courses

Required 12th grade Culinary Arts Level 4/ Family and Consumer Sciences Directed Studies 1 year each - 1 credit each *Strongly Recommends* Honors and Advanced Placement (AP) Courses* Culinary OJT (Must be paid for work performed. Optional for Jacobson Culinary Academy students)

LANGUAGE ARTS

<p>English 1 or English 1 Honors Grade Level: 9 1 year- 1 English credit</p>	<p>English II or Q* AICE General Paper Grade Level: 10 1 year- 1 English credit Prerequisite: English 1</p>
<p>English III Grade Level: 11 1 year- 1 English credit Prerequisite: English II</p>	<p>Q*AP Advanced Placement English Language Grade Level: 11 1 year-1 English credit Prerequisite: English II AP Exam Required</p>
<p>English IV Grade Level: 12 1 year- 1 English credit Prerequisite: English III</p>	<p>Q*AP Advanced Placement English Literature Grade Level: 12 1 year- 1 English credit Prerequisite: English III AP Exam Required</p>
<p>Journalism (Y) 1, Journalism (Y) 2Q* Journalism (Y) 3 through Q* Journalism (Y) 8 Grade Level: 10-12 1 year- 1 credit Prerequisite: Must be take in sequence, must apply See Mrs. Lee for Yearbook</p>	

LIBRARY MEDIA/TELEVISION PRODUCTION

<p>Journalism-Television Production 1 through Q* IV or Yearbook 1-4QPt. Grade Level: 9-12 1 year- credit Prerequisite: Must be taken in Sequence <u>Application required 2-4: See Mrs. Lee</u></p>
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MATHEMATICS

Please Note: Since math is a sequential subject, course prerequisites must be satisfied. In many instances, students are scheduled for math courses too early in the school year to determine whether or not they have fulfilled all necessary prerequisites for a math course, the student will be rescheduled from that course to a more appropriate one.

Algebra 1 Grade Level: 9-12 1 year- 1 Math credit**MUST Pass this course as Graduation Requirement	Algebra II or Q* Honors Algebra II Grade Level: 9-12 1 year- 1 Math credit Prerequisite: Algebra I AND Geometry
Algebra Ia and Algebra Ib Grade Levels: 9 and 10 1 year each- 1 Math credit each (Meets Algebra I Grad Requirement)	Q* Math for College Readiness Grade Level: 12 1 year 1 Math credit Prerequisite: PERT Score
Q*AP Advanced Placement Statistics Grade Level: 11-12 1 year- 1 Math credit Prerequisite: Credit in Algebra II or higher AP Exam Required	Q* Pre-Calculus Grade Level: 10-12 1 year 1 math credit Prerequisite: Algebra 2, 2H
Q*AP Advanced Placement Calculus BC Grade Level: 12 1 year- 1 Math Credit Prerequisite: Credit in Trigonometry and Analytic Geometry or Pre- Calculus SPECIAL NOTE: A student may earn credit in both AP Calculus AB and BC. AP Exam Required	Q*AP Advanced Placement Calculus AB Grade Level: 11-12 1 year- 1 Math credit Prerequisite: Credit in Trigonometry and Analytic Geome- try or Pre-Calculus SPECIAL NOTE: A student may earn credit in both AP Calculus AB and BC. AP Exam Required
Geometry or Q* Geometry Honors Grade Level: 9-12 1 year- 1 Math credit Prerequisite: Algebra I or equivalent	Q*Dual Enrollment LA Math MGF 1106,1107 S-1, S-2 Grade Level: 11-12
Liberal Arts Mathematics After Geometry Grade Level: 10-12 1 year- 1 Math credit Prerequisite: One credit in Geometry or equivalent	
Pre- AICE Mathematics 2, 3 Grade Level: 9, 10 1 year- 1 Math credit	AICE Mathematics Grade Level: 10-11 1 year- 1 Math Credit

MUSIC EDUCATION

BAND-WIND ENSEMBLE TECHNIQUESMARCHING 4-YEAR BAND TRACK	
9th Instrumental Ens I	Instrumental Tech I
10th Instrumental Ens II	Instrumental Tech II
11th Instrumental Ens III	Instrumental Tech III
12th Q*Instrumental Ens IV	Q*Instrumental Tech IV

GUARD 4 - YEAR TRACK

9th	Color Guard 1 (Eurhythmics 1)	Winter Guard 1 (Dance Rep 1)
10th	Color Guard 2 (Eurhythmics 2)	Winter Guard 2 (Dance Rep 2)
11th	Color Guard 3 (Eurhythmics 3)	Winter Guard 3 (Dance Rep 3)
12th	Color Guard 4 (Eurhythmics 4)	Winter Guard 4 (Dance Rep 4)

PERCUSSION

9th	Instrumental Ens I	Instrumental Tech I
10th	Instrumental Ens II	Instrumental Tech II
11th	Instrumental Ens III	Instrumental Tech III
12th	Q* Instrumental Ens IV	Q* Instrumental Tech IV

ORCHESTRA ENSEMBLE TECHNIQUES 4 - YEAR TRACK

9th	Orchestra I
10th	Orchestra II
11th	Orchestra III
12th	Q* Orchestra IV

Jazz Ensemble Grade Level: 9-12 Year 1 Credit Prerequisite: Audition for Director - <i>Performances and rehearsals outside of regular school hours are required</i>	Leadership Development Skills Grade Level: 9 Semester .5 Credit
Music Theory 1 Grade Level :10-11 semester .5 Credit	Music Theory 2-4 Grade Level: 11-12 semester .5 Credit
AICE Music Grade Level: 11-12 1 year 1 credit	

CHORAL MUSIC OBJECTIVES

The purpose of Tarpon Springs High School Choir courses are to develop basic musical knowledge through advanced teaching in vocal techniques, musicianship skills, music notation, and an overall respect and appreciation for music.

Concert Choir

Concert Choir is the large mixed choir at Tarpon Springs High School. This choir is open to all who have a desire to sing and want to work to become good musicians. This class requires a one hour after school rehearsal per week.

Concert Choir concentrates on standard choral literature with an occasional venture into popular styles of music. The Concert Choir performs annually with Walt Disney World Orchestra at Epcot Center's Candlelight processional, as well as at District and State Music Performances.

Women's Choir

The Women's Choir is a combination of all of the women from both ensembles and the Concert Choir. This choir sings three and four-part treble choral literature. The Women's Choir performs at District and State Music Performances.

Varsity Choir

The Varsity Choir is a small mixed choir consisting of the members of Syndicated Sound and Sophisticated Ladies. This acapella choir performs college level choral music. The Varsity Choir rehearses as part of the ensemble classes as well as once a week after school. This choir performs annually at District and State Music Performances.

Sophisticated Ladies

Sophisticated Ladies is the young women's show choir at Tarpon Springs High School. Auditions for this group are held at the end of each school year. This ensemble studies popular and jazz styles of music. Choreography and solo work are also substantial parts of this course. Sophisticated Ladies participates in District and State Music Performance Assessments as well as in state and out including Branson, Missouri and Gatlinburg, Tennessee.

Syndicated Sound

Syndicated Sound is the coed show choir from Tarpon Springs High School. This ensemble consists of both singers and instrumentalists. This ensemble studies popular and jazz styles of music. Choreography and solo work are also substantial parts of this course. Syndicated Sound has received superior ratings at District and State Music Performance Assessments, and has also competed in and out of the state of Florida. In the past five years, Syndicated Sound has represented the state of Florida three times at National Show Choir Cup in Branson, Missouri.

CONCERT CHORUS 4 YEAR TRACK

Concert Chorus requires attendance at after school rehearsal once per week and a small monetary commitment with available scholarships.

<u>Year</u>		
1	Chorus I	Chorus II
2	Chorus III	Chorus IV
3	Chorus V	Chorus VI
4	Chorus VII & VIII	Chorus VII & VIII

SYNDICATED SOUND AND SOPHISTICATED LADIES ENSEMBLE 4 YEAR TRACK

All members of the vocal ensembles are also required to attend after school rehearsals for Concert Choir and Varsity Choir once a week. There is a monetary requirement for all members with any necessary scholarship

<u>Year</u>		
1	Vocal Ensemble 1	Vocal Techniques I
2	Vocal Ensemble II	Vocal Techniques II
3	Vocal Ensemble III	Vocal Techniques III
4	Vocal Techniques IV	Q* Vocal Techniques IV





PHYSICAL EDUCATION

Students entering 9th grade in 2007-2008 and after are required to complete a one-credit course called HOPE, Health opportunity through physical Education. (NOTE: The marching band waiver will not apply to this PE requirement. Students may obtain an athletic waiver or JROTC waiver by meeting specific criteria shown in Board Policy 5.13)

Individual & Dual Sports I through III Grade Level: 9-12 1 semester - 1/2 credit Prerequisite: Must be taken sequentially	Basketball 1 and 2 Grade Level: 10-12 1 semester - 1/2 credit
Health Opportunities through Physical Education (HOPE) Grade Level: 10 1 year - 1 credit Required for students	Volleyball I through III Grade Level: 9-12 1 semester—1/2 credit
Weight Training I through III Power Weight Training Grade Level: 9-12 1 semester—1/2 credit	Team Sports I through II Grade Level: 9-12 1 semester—1/2 credit

SERVICE LEARNING/EXPERIENTIAL EDUCATION

75 hours of documented service are required to qualify for the Bright Futures Scholarship Program.

Either of the service learning courses that follow may be used to meet this Florida Academic Scholars requirement. Contact the office of Financial Aid/Admissions for more information. In addition to the high school courses listed below, students participating in EIP are enrolled in the dual enrollment program. See the Dual Enrollment section for complete descriptions of the dual enrollment courses used for EIP. The course names are Career and Life Planning, Leadership Development Seminar, College Success Skills, Student Leadership Development, Self Awareness and Stress Management. For information concerning registration of students in the Executive Internship Program, please contact the Guidance Counselors' Program Coordinator.

EXECUTIVE INTERNSHIP PROGRAM (EIP)

This program is available by application to capable summer-rising junior and senior high school students. Program coordinators will arrange for selected students to spend a semester working with a professional in their chosen career field. No pay is received, but high school and college dual enrollment elective credits are earned. Executive Internship I-IV Grade Level: 12 1 semester - 1/2 credit
Prerequisite Application 3.0 GPA Courses must be taken sequentially.

SOCIAL STUDIES

Q*Honors American Govt or American Govt
Grade Level: 9 or 12 1 semester - 1/2 Social Studies credit

American History
Grade Level: 11 1 year - 1 Social Studies credit

Personal Finance Literacy Level: 11 1 semester- 1/2 elective credit.
Regular and Honors

Q*Advanced Placement American History
Grade Level: 11 1 year - 1 Social Studies credit
AP Exam Required

Q*Advanced Placement Human Geography
Grade Level: 9 1 year - 1 Social Studies credit

Economics
Grade Level: 12 1 semester- 1/2 Social Studies credit

Q*Honors Pre Aice World History or World History
Grade Level 10 1 year 1 Credit

Q* Economics Honors
Grade Level: 12 1/2 credit
Prerequisite: American History

Q*AICE Economics
Grade Level: 12 1 year 1 credit

Q* Advanced Placement Psychology or AICE Psych
Grade Level: 11-12 1 year- 1 credit
Prerequisite: Psychology I AP/AICE Exam Required

Q*Advanced Placement World History
Grade Level: 10-12 1 year-1 Social Studies credited Exam Required

Q* Advanced Placement Government
Grade Level-12 1 semester .5 credit Must take Honors Government semester 1

Psychology I
Grade Level 11-12 1 semester- 1/2 credit

Q*AICE US History
Grade Level-10th 1 year 1 credit
Q*AICE International History Grade 9 1 year 1 credit

VETERINARY SCIENCE ACADEMY

Veterinary Science Academy 4- Year Track	
9th Grade	Veterinary Assisting 1 Math, English I/H AP Human Geography
10th Grade	Veterinary Assisting 2 Math, Biology Honors/AP, English, II/H, World History Honors/AP
11th Grade	Veterinary Assisting 3 and 4 Math, Anatomy/Physiology Honors, English III/ Honors, American History Honors/ AP <u>Elective</u>
12th Grade	Veterinary Assisting 5 and Veterinary Assisting Certification 6, Math, AP or English IV/H, American Govt/Honors, Economics/Honors, <u>Elective</u>

WORLD LANGUAGES

World Languages Courses Grade level: 9-12 Each Course 1 year = 1 World Language credit Prerequisite: Courses must be taken sequentially AP Exam Required for AP Level courses	
Spanish I, Spanish 2, Q*Spanish 3, Q*Spanish 4, Q*Spanish 5 or, AP Spanish Q* Advanced Placement Spanish Language AP or Literature Exam Required	Greek 1, Greek 2, Q* Greek 3, Q*Greek 4, Q*Greek 5,

Science

Recommended Course Sequence High School Science

Standard Progression (*Recommended for students who have Level 1, 2, or 3 Reading and Math)

9 th Grade	10 th Grade	11 th Grade	12 th Grade
Environmental Science	Biology	Earth/Space Science Chemistry Physics	AP Science Elective Science

Advanced Progression (*Recommended for students who have Level 4 or 5 Reading and Math or passed Physical Science in 8th grade)

9 th Grade	10 th Grade	11 th Grade	12 th Grade
Biology Honors	Chemistry Honors	AP Science Equally Rigorous Science	AP Science Elective Science

Note: According to SB4 students entering 9th grade in 2013-2014 will be required to take Biology, Chemistry or Physics or equally rigorous Science course recommendations.

<p>Q* Honors Biology 1 (Pre AICE Biology) Grade Level: 9-10 1 year- 1 credit Prerequisite: (for 9th graders) Advanced 8th grade science with recommended grade of C and should have strong reading comprehension.</p>	<p>Q*AP Advanced Placement Biology. Grade Level: 11-12 1 year- 1 credit Prerequisite: Biology and chemistry/ Biology II with a recommended average grade of C or above in Biology. AP Exam Required</p>
<p>Q* Honors Anatomy and Physiology Grade Level: 11-12 1 year- 1 credit Prerequisite: Biology I/H and Chemistry recommended C or above in Biology/Chemistry</p>	<p>Q* Honors Chemistry I Grade Level: 10-12 1 year- 1 credit Prerequisite: Geometry or concurrent Geometry</p>
<p>Chemistry I Grade Level 10-12 1 year- 1 credit</p>	<p>Chemistry II Grade Level: 11-12 1 year-1 credit Prerequisite: Chemistry 1H with a recommended grade of C or better in Chemistry</p>
<p>Q*AP Advanced Placement Chemistry Grade Level: 11-12 1 year- 1 credit Prerequisite: Algebra II, Bio I, Chem I, and Chem II with a C or above. (Chem II is taken concurrently with AP Chem)</p>	<p>Q*AP Environmental Science Grade Level: 11-12 1 year- 1 credit Prerequisite: Biology and Chemistry with a recommended average grade of C or above in Chemistry. AP Exam Required</p>
<p>Q* Biology II Grade Level: 11-12 1 year- 1 credit Prerequisite: Biology and Chemistry with a recommended average grade of C or above in Biology. AP Exam required.</p>	<p>Q* AICE Physics I , II Grade Level: 10-12 1 year - 1 credit Prerequisite: Algebra I - Recommended grade of C</p>
<p>Q* AICE Marine Science Grade Level: 10-12 1 year - 1 credit Prerequisite: Biology - Recommended average grade of C or better in Biology.</p>	<p>Environmental Science Grade Level: 9 1 year-1 credit Prerequisite: Biology</p>
<p>Q* AICE Environmental Science Grade Level: 11-12 1 year 1 credit Prerequisite: Biology and Chemistry C or better</p>	<p>Earth Space Science Grade Level-11-12th 1 year 1 credit</p> <p>Q*Dual Enrollment Geology GLY 2010/L Grades: 11-12</p>

TSHS Cambridge (AICE) 2019-2020 Program



Cambridge-AICE (Advanced International Certificate of Education) is an international diploma that students can earn by taking an advanced academic curriculum. The assessment program is written and administered by a non-profit department (CIE) of the University of Cambridge in England. AICE program courses and examinations are offered in schools worldwide that have been registered as CIE Centers.

AICE not only prepares students to receive acceptance into a university with 15-30 hours of college credit, but also provides students with the skills required to be successful matriculating to the college environment.

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TSHS Cambridge Program Contacts

Administrator: Mr. Scott Decatur decaturs@pcsb.org
x2014 and Lisa Lennox lennoxl@pcsb.org
x2017

Lead Teachers: Mr. Joe Priddy
priddyj@pcsb.org
Mr. Josh Armstrong [arm-
strongjo@pcsb.org](mailto:arm-strongjo@pcsb.org) VM 2302

Guidance: Grade Level for the 2019-20
9th Julie Richburg rainwaterk@pcsb.org x 2108
11th Janibelle Jackson-Stuart Jackson-stuartj@pcsb.org x 2130
12th Emily Kamajian kamajiane@pcsb.org x 2122
11th Nicole Brown brownnico@pcsb.org x 2109
Attendance Clerk: Mrs. Farag farage@pcsb.org x2111

Curriculum Requirements and Options

9th graders:

Mathematics & Sciences: Pre-AICE Biology and Pre-AICE Math 2 or Math 3

Languages: AICE General Paper

Arts & Humanities: AICE International (World) History

10th graders:

Mathematics & Sciences: Pre AICE Math 3 or AICE Math and Chemistry Honors Pre Aice

Languages: AICE Language AS/AL

Arts & Humanities: AICE US History, AICE Psych, AICE Media Studies

Group 4: AICE Global Perspectives, AICE Thinking Skills

11th & 12th graders:

Mathematics & Sciences: Pre AICE Math 3 or AICE Math 1, AP Statistics/AP Calculus and AICE Biology or AICE Environmental Science or AICE Marine Science or AICE Chemistry or AICE Physics 1-2.

Languages: AICE English Literature AS/AL 11th, AP Language and Literature S 1,2 12th

Arts & Humanities: AICE Economics (11th or 12th), AP Government (11th or 12th), AICE Psychology, and AICE Media Studies.

Group 4: AICE Global Perspectives, Thinking Skills, and General Paper

Course Sequence Chart

Subject	9 th	10 th	11 th	12 th
English	AICE General Paper AS	AICE Language AS/AL	AICE English Literature AS/AL	AP Language S-1 and AP Literature S-2
Math	Pre-AICE Mathematics II (Geometry) Pre-AICE Mathematics III (Algebra II H)	Pre-AICE Math III or AICE Math AS	AICE Math AS or AP Math-Stats or Calculus	AICE Math AS and/or AP Statistics or AP Calculus
Science	Pre-AICE Biology	Pre-AICE Chemistry	AS AICE Biology, Chemistry, AS Marine, Physics 1 or AS Environmental	AS/AL AICE Biology, Chemistry, AS Marine, Physics 1,2 or, AS Environmental
Social Studies	AICE International History AS	AICE US History AS	AICE Economics AS	AP Government
Foreign Language	District Foreign Language Courses (already in UCD)	District Foreign Language Courses	District FL Courses or AP Foreign Language	AP Foreign Language
Electives		AICE Global Perspectives AS AICE Thinking Skills AS/AL AICE Psychology AS AICE Media AS	AICE Global Perspectives AS AICE Psychology AS/AL AICE Thinking Skills AS/AL AICE Media Studies AS/AL	AICE Media Studies A/AL AICE Psychology AS/AL

AICE AS/A LEVEL EXAMS OFFERED AT TARPON SPRINGS HIGH SCHOOL

Group 1
Biology AS
Chemistry AS/AL
Math 1 AS
Environmental Science AS
Marine Science AS
Psychology AS/AL
Physics AS & AL

Group 2
English Language AS/AL

Group 3
Economics AS
Psychology AS/AL
English Literature AS/AL
AICE International History AS
AICE US History AS

Group 4
General Paper AS
Global Perspective AS
Thinking Skills AS/AL

Pre AICE-IGCSE
Required
Math 2 and 3-9th and/or 10th
Biology-9th
Chemistry-10th

Advanced Placement

Government
Calculus AB/BC
Statistics

Grading and Award of the Diploma

For AS/A examinations, candidates are graded on an alphabetical scale, a/A to e/E, with grade a/A indicating a top level of performance and grade e/E indicating a minimum passing grade. A level counts as two credits towards the diploma. The results for examinations are sent to schools, in the form of a Statement of Results, in the middle of August for candidates who have taken the examinations in June. The results for the November examinations are sent to schools in late January. Certificates for successful candidates are normally sent to schools after the end of the results enquiry period.

The AICE Diploma requires the study of subjects drawn from four curriculum areas. These four broad areas are:

- Mathematics and Science (Group 1)
- Languages (Group 2)
- Arts and Humanities (Group 3)
- Global Perspective, General Paper, and Thinking Skills (Group 4)

To obtain an AICE Diploma, candidates will be required:

- To be entered for it,
- To obtain at least seven credits, and

To obtain at least one credit in each of the four curriculum groups.

Admissions

Students must submit an application to the AICE office to be reviewed.

The criteria reviewed includes:

- Grades (minimum 3.0 GPA on core academic subjects)
- FLA-New Florida Language Arts Exam: Score of 4-5.
- Algebra 1 EOC Score of 3-5 and at least 1 yr of World Language
- Conduct Records

Attendance Records

AICE Benefits

- AICE courses and examinations are equivalent to first year college and university courses (See Course Equivalents for more detail).
- Students who pass the battery of six examinations may be awarded the AICE Diploma directly by the University of Cambridge. Students who do not earn the AICE Diploma may receive college credit through exams passed.
- AICE and Pre-AICE teachers at Tarpon Springs High School are trained directly by Cambridge. Each course strictly follows a course syllabus that is designed by Cambridge professors.
- AICE students are eligible for the Florida Bright Futures Scholarship
- Rigorous college preparatory

Academic and Behavior Expectations

- Unweighted GPA of 2.5 or higher in all courses; no failing Cambridge grades
 - Reasonable attendance; no referrals for skipping or tardies
- Follow Pinellas County Code of Conduct: no behavior referrals

Failure to meet these expectations will result in probation from the Cambridge program and possible review for dismissal from the program.

Frequently Asked Questions

What characteristics are apparent in an AICE Student?

- Self-motivated
- Self-disciplined
- Excellent expressive writer
- Good time manager
- Organized
- Possesses leadership qualities
- Passionate about learning

Do students have to earn the full AICE Diploma in order to earn college credits?

No. Students receive General Certificate of Education (GCE) subject certificates for AS and A Level examinations passed. Colleges award credit on a subject-by-subject basis, according to grades earned on individual examinations passed.

How do AICE examination grades compare with the US grading scale?

Passing grades available on AICE exams range from A to E with A being the highest. Performance of students below the threshold of a CIE grade of E receives a grade of U, ungraded, which is not considered as passing. A DOE AICE program study found that a CIE grade of E most closely correlated with an Advanced Placement exam grade of 3 and a US grade of C.

Do many colleges and universities award credit for examinations passed?

Yes. CIE publishes a list on their website of US universities that have provided written statements of their AICE recognition policy (which includes AS and A Levels). All public universities and community colleges in Florida award up to 30 hours of college credit for AICE exams passed.

In addition, the Florida DOE recognizes the AICE program as an official acceleration mechanism and is included in the Bright Futures Scholarship Program as an additional means to earn scholarship monies. Students who earn the AICE Diploma and have 75 community service hours are given the 100% Academic Scholars Award. Students who complete the diploma program, but do not earn the scholarship can still earn the 100% scholarship with appropriate SAT and ACT test scores. The 75%, Medallion Scholars Award is available to AICE Program completers as well as for students who do not meet the high level SAT and ACT score requirements. For more information, please visit the Florida Bright Futures Homepage.

Tarpon Springs High School Cambridge Application

Name: _____

Middle School: _____

Address: _____

Phone Number: _____

E-Mail: _____

Parent Names: _____

Applicant Signature: _____

Parent Signature: _____

.....
School Use Only
FSA Language Arts Level: _____ EOC Algebra Score: _____
EOC Geometry Score: _____ Middle School World Language: _____

TSHS Cambridge Program Shadow Process

The form is the "ticket in the door" at TSHS.

Students must have the form completed correctly with signature prior to the start of the shadowing experience.

Failure to provide an accurate and complete form will result in a reschedule of the shadowing experience for another day.

The form is mandatory. No exclusions.

PINELLAS COUNTY SCHOOLS
HIGH SCHOOL APPLICATION PROGRAMS
SHADOWING CONFIRMATION

THIS SECTION IS TO BE COMPLETED BY THE HIGH SCHOOL PROGRAM AND SENT TO THE MIDDLE SCHOOL.

Student's Name _____ School Year _____

Middle School _____ Student to Shadow _____

Program to Shadow _____

High School _____

Shadowing Date _____

** Middle School students may shadow a maximum of four high school programs. It is the middle school's responsibility to monitor and insure that students stay within limits.*

THIS SECTION IS TO BE COMPLETED BY THE MIDDLE SCHOOL.

PRE-ARRANGED ABSENCE NOTIFICATION

According to the PCS *Policies and Procedures Manual*, the following are acceptable reasons for being absent:

- "any absence previously determined by the principal to be of educational value to the student"
- "any absence for other reasons determined by the principal to be in the best interest of the student"

It will be necessary for _____ to be absent on _____

Student's Name Date

to shadow a student at the _____ magnet program.

Administrative Approval _____ Excused _____ Unexcused _____

Comments/Notes _____

Teacher Signatures



CAMBRIDGE

International Examinations

Excellence in education



The Cambridge AICE Diploma is evolving

The Cambridge AICE Diploma is a group award that recognizes the achievements of students who have experienced the balanced and stimulating curriculum of [Cambridge International Advanced Subsidiary Level \(AS Level\) and Advanced Level \(A Level\)](#). The diploma program was launched in Florida, USA in 1997, where it continues to receive strong legislative support and funding. Now, used by schools around the world, the Cambridge AICE Diploma is evolving to make sure it continues to prepare students for success at college and beyond.

Preparing students for college success

Alongside in-depth understanding of their subjects, students also need to master a broader range of skills critical for success in university study and employment. The Cambridge AICE Diploma is changing to place more emphasis on essential skills such as the ability to:

- think critically
- carry out independent research
- evaluate arguments
- communicate clear and well-reasoned arguments
- understand global issues from multiple perspectives.

This evolution will help higher education institutions identify students with the type of cohesive academic experience and higher-order thinking and communication skills that are associated with distinguished achievement at university.

Thinking critically, independently and globally at the core of the diploma

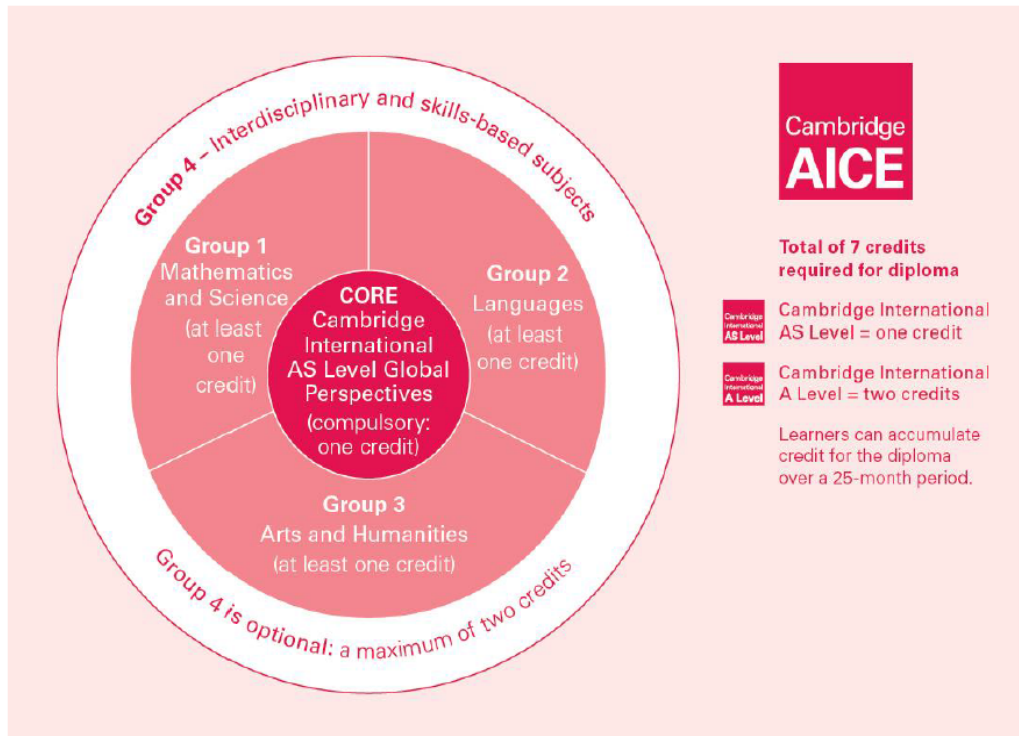
To achieve the diploma all learners will need to study and pass the Cambridge International AS Level Global Perspectives curriculum. This skills-based course challenges learners to think critically, analyze evidence and compare perspectives. The curriculum is assessed through a range of options, including a written examination, team project and presentation.

The course is built around an innovative teaching and learning process called the Cambridge critical path. This supports learners to think critically and objectively, leading to a deeper understanding of their chosen topic. Cambridge International AS Level Global Perspectives is available for first teaching from August 2014.

A rigorous and stimulating program that ensures breadth and depth

The Cambridge AICE Diploma is designed to deliver breadth across the curriculum and depth in selected subjects. Learners have to achieve a minimum of seven credits from at least three subject groupings and the core (Cambridge International AS Level Global Perspectives) to be awarded the diploma.

Within the diploma a Cambridge International AS Level examination passing score is awarded one credit and a Cambridge International A Level examination passing score is awarded two credits.



Cambridge AICE Diploma subject groups

Group 1 Mathematics and science	Group 2 Languages	Group 3 Arts and humanities	Group 4 Interdisciplinary and skills based subjects
<ul style="list-style-type: none"> Applied Information and Communication Technology Biology Chemistry Computing Design & Technology Environmental Management (AS Level only) Further Mathematics (A Level only) Marine Science Mathematics Physical Education Physics Psychology 	<ul style="list-style-type: none"> Afrikaans Language (AS Level only) Arabic Chinese Mandarin English Language First Language Spanish (AS Level only) French German Hindi Marathi Portuguese Spanish Tamil Telugu Urdu 	<ul style="list-style-type: none"> Accounting Art & Design Business Studies Classical Studies Design & Textiles Divinity Economics Food Studies (A Level only) French Literature (AS Level only) Geography Hinduism Hindi Literature (AS Level only) History Islamic Studies Language & Literature in English (AS Level only) Law Literature in English Music Portuguese Literature (AS Level only) Psychology Sociology Spanish Literature (AS Level only) Travel & Tourism 	<ul style="list-style-type: none"> Thinking Skills General Paper (AS Level only) Global Perspectives Independent Research Report (an optional extension of Global Perspectives, awarded one credit)

Note: AS Level qualifications are worth one diploma credit. A Level qualifications are worth two diploma credits.

The benefits of the Cambridge AICE Diploma

For students:

- Provides experiences recommended and valued by higher education institutions.
- Develops in-depth understanding of subject matter alongside skills critical to success such as the ability to:
 - understand an issue from multiple perspectives
 - evaluate the strength of different arguments
 - work in collaboration with others
 - think independently, critically, creatively and reflectively.
- The chance to stand out from the crowd with a diploma comprised of qualifications valued by leading universities around the world.

For schools:

- Offers a curriculum and assessment program that ensures depth and breadth.
- The opportunity to take a fresh approach to teaching – using skills to deepen students’ understanding of content
- A rigorous program to challenge, stimulate and engage learners.

For school administrators:

- Demonstrates an outstanding commitment to preparing students for success at university and beyond.
- Provides access to forward-thinking and innovative approaches to cultivating higher-order skills.
- The opportunity to work with Cambridge International Examinations, a world leader in assessment and a department of the University of Cambridge, committed to developing learners who are confident, responsible, reflective, innovative and engaged.

For higher education:

- A curriculum and assessment program that develops learners poised to distinguish themselves at university.
- A diploma to help identify the students prepared with the skills and research experience sought out by higher education faculty.

Support from Higher Education

From Duke University

“**Duke University** welcomes students who have taken the new curriculum from Cambridge, ‘Cambridge Global Perspectives’. Cambridge Global Perspectives puts an emphasis on a number of the skills that students need in order to be successful in their university education. We particularly value the independence of thought, critical thinking and research and inquiry skills that Global Perspectives develops.”

Massachusetts Institute of Technology (MIT) praises the educational values of Global Perspectives, saying that its values are similar to those of MIT, which are:

- Deep understanding with depth and rigour
- Problem solving, critical thinking, creativity, team work, independent learning and effective communication
- Promoting an international outlook and cross-cultural awareness.



WHAT IS AVID?

The AVID program is an honors program for high school students planning to apply to four-year colleges and universities. The program is selective and voluntary which means that students must apply and be selected to participate in the AVID elective course and program. In the AVID elective course, students study writing, inquiry, collaboration, reading, note-taking and study skills, as well as participate in college/career/motivational activities. In addition to the AVID elective teacher, AVID tutors are college students who visit the AVID classes to support learning by challenging students to understand coursework more deeply. AVID elective teachers monitor and support progress in all courses to prepare students for acceptance into the college or university of their choice. In addition to progress reports, subject area teachers fill out reports for monitoring student progress.

WHAT IS REQUIRED OF AN AVID STUDENT?

AVID students are expected to maintain good behavior, good attendance, and a GPA of 2.5 to 3.5. All AVID students must enroll in at least one honors course in addition to the AVID elective. Each AVID student carries a binder in which he or she is required to keep materials from all academic classes. Students keep track of assignments on assignment sheets and are required to take daily notes in all academic classes. AVID elective teachers and tutors grade the notebooks weekly for content and organization. Students participate in biweekly tutorials led by AVID Coaches and trained college students. In addition, students are taught study skills, test preparation, time management, and the writing process. Once selected, AVID students must commit to taking notes in subject-area classes on a daily basis and completing all homework assignments.

HOW CAN A CHILD BECOME AN AVID STUDENT?

AVID applications are available in all middle and high schools. For more information about the application process for incoming ninth graders, please contact your Guidance Counselor at 727 943-4900. Or the AVID Co-Coordinator Elaine Navas (navase@pcsb.org) or Amy Preston (prestona@pcsb.org)

For more information about this international honors program, you can visit AVID www.avid.org

AVID 1 AVID Year 1

Grade 9; Length: One year—alternating day; Credits: 10; Prerequisite: Students will be selected through an application and interview process.

AVID 2 AVID Year 2

10; Length: One year; Credits: 1; Prerequisite: AVID Year 1 or Teacher Recommendation

AVID 3 AVID Year 3

11; Length: One year; Credits: 1; Prerequisite: AVID Year 2 or Teacher Recommendation

AVID 4 AVID Year 4

Length: One year; Credits: 1; Prerequisite: AVID Year 3

Four Year AVID Track

Core Classes: English, Math, Science, and Social Studies
One Semester Virtual Class is required during their 4 yrs of High School
9th

Core Classes and 1 Elective-at least one must be Honors

AVID 1

World Language

10th

Core Classes-at least two must be Honors

AVID 2

World Language

HOPE

11th

Core Classes and 2 Electives-at least three must be Honors or AP

***AP Seminar-Required**

AVID 3

12th

Core Classes and 2 Electives-at least 4 must be Honors or AP

***AP Research-Required**

AVID 4

TSHS Course Request Form 2019-2020 Name: _____

Program: _____ Current English Teacher: _____

Next Year's Grade: _____

Pinellas Pathway: (Circle one) Technical/College College Scholar Advanced Scholar

Circle one course from each grade appropriate core subject:

9th	English	Math	Science	Soc. Studies
	English 1	Algebra 1	Environmental Science -FR	No required history in 9 th Grade
	English 1 Honors or AICE General Paper	Pre AICE Math 2-0 (Geometry Honors)	Pre AICE Biology-0	AP Human Geography (elective credit)
10th	English	Math	Science	Soc. Studies
	English 2	Liberal Arts Math 1	Biology	World History
	AICE General Paper (10 th Grade Honors)	Geometry	Pre AICE Biology-0	Pre AICE World History-0
		Pre AICE Math 2(Geometry H)	Chemistry Honors	AP World History
		Pre AICE Math 3(Algebra 2 H)		
11th	English	Math	Science	Soc. Studies
	English 3	Liberal Arts 1	Chemistry	US History
	AICE General Paper	Algebra 2	Chemistry Honors or Biology 2 Honors	US History Honors
	Composition 1 (PERT Test Required)	Math for College Readiness Algebra Financial Literacy	Earth Space Science	AP US History
	Composition 2 (Pre-req: passed Comp 1)	Pre AICE Math 3 (Algebra 2 H)	Anatomy & Physiology Honors	
	AP Language	Pre-Calculus Honors	AICE Physics 1 or 2	
		AP Statistics	AICE Marine	
		AP Calculus AB	AP or AICE Environmental	
			AP or AICE Biology 2 Periods	
			AICE Chemistry 2 Periods	
12th	English	Math	Science	Soc. Studies
	English 4	Algebra 2 or Pre AICE Math 3 (Alg 2 H)	Chemistry Biology 2 Honors	US Gov't/Econ 1 Semester
	Composition 1 (PERT Test Required)	Math for College Readiness Algebra Financial Literacy	Chemistry Honors	US Gov't Honors/Econ Honors 1 Semester
	Composition 2 (Pre-req: passed Comp 1)	Analysis of Functions/ Trigonometry	Anatomy & Physiology	AP Government-All Year
	AP Literature	Pre-Calculus Honors	AICE Physics 1 or 2	AICE Econ-All Year
		AP Statistics	AICE Marine	
		AP Calculus AB or BC	AP or AICE Environmental	
			AP or AICE Biology 2 Periods	
			AICE Chemistry 2 Periods	

Electives: Choose 3 Full Credits	
<p>_____ = 1 credit</p> <p>_____ = 1 credit</p> <p>_____ = 1 credit</p>	<p>Alternate: _____</p> <p>Alternate: _____</p> <p>Alternate: _____</p>
College Level Courses SLS 1101 College Experience Dual Enrollment (on TSHS campus .5 credit) Dual Enrollment-SPC (up to 3 classes) AP Psychology, AP European History AP Capstone Seminar (10-11 th grade only) AP Capstone Research-must have Seminar completed 10 th -11 th grade	Other Courses: AVID 1-4 Application Process required Psychology (.5 credit)
Performing/Fine Art 3D Art 1-2, Portfolio Dev Honors Art 3 2D Art 1-2, Portfolio Dev Honors Art 3 Creative Photo 1-3 (2D or 3D Art Pre Req) AP Studio Art 2-D Design or AP Art History (Teacher Recommendation) Theatre 1-4 Dance Tech 1-4 Chorus 1-4	Business/Practical Arts <i>*DIT is a prerequisite</i> Digital Informational Technology *Foundations of Programming 1,2,3 or AP Computer Science *Digital Design 1-3 *Business Software 1-2 *Business and Entrepreneurial Principals Legal Aspects of Business (Business and Entrepreneurial) Journalism TV 1-4 Admin Approval Journalism YB 1-4 Admin Approval *Workplace Essentials TA (0.5 credit) *Practical Arts TA (1.0 credit) Early Childhood Education 1-4 Introduction To Teaching (9 th only)
World Languages Spanish 1-5 or AP Spanish Greek 1-4	
Physical Education-All .5 credit except HOPE HOPE-TSHS Virtual Credit Team Sports 1-2 Individual Dual Sports 1-2 Volleyball 1-3	Basketball Weight Training 1-3 Driver's Education

Required Electives for Magnet Programs:

Grade	Vet	Culinary	Conservatory	Cambridge
9th	Vet 1	Culinary 1 Hospitality 1	<i>See Conservatory/ Leadership Specific Course Request Form</i>	<i>See Cambridge Specific Course Request Form</i>
10th	Vet 2	Culinary 2 Hospitality 2		
11th	Vet 3 Vet 4	Culinary 3 Hospitality 3		
12th	Vet 5 Ag. Directed Studies	Culinary 4 Hospitality 4		

TSHS Course Request Form 2019-20

Leadership Conservatory

Name: _____ Next Year's Grade: _____

Pinellas Pathway: (Circle one) Technical/College College Scholar Advanced Scholar

Circle one course from each grade appropriate core subject:

9th	English	Math	Science	Soc. Studies
	English 1	Algebra 1	Environmental-Fr	No required history in 9 th Grade
	AICE General Paper	Pre AICE Math 2-0 (Geometry Honors)	Pre AICE Biology-0	AP Human Geography (elective credit)
10th	English	Math	Science	Soc. Studies
	English 2	Liberal Arts Math 1	Biology	World History
	AICE General Paper	Geometry	Pre AICE Biology-0	World History Honors
		Pre AICE Math 2(Geometry H)	Chemistry Honors	AP World History
		Pre AICE Math 3(Algebra 2 H)	Chemistry	
11th	English	Math	Science	Soc. Studies
	English 3	Liberal Arts 1	Chemistry	US History
	AP English Language	Algebra 2	Chemistry Honors	AP US History Honors
		Math for College Readiness	Earth Space Science	
		Pre AICE Math 3 (Algebra 2 H)	Anatomy & Physiology Honors	
		Pre-Calculus Honors	AICE Physics AS	
		AP Statistics	AICE Marine	
		AP Calculus AB	AP Environmental	
			AP/AICE Biology	
			AICE Chemistry AS	
12th	English	Math	Science	Soc. Studies
	English 4 College Prep	Algebra 2 or Pre AICE Math 3 (Alg 2 H)	Chemistry	US Gov't/Econ 1 Semester
	AP English Literature	Math for College Readiness	Chemistry Honors Earth Space Science	US Gov't Honors/Econ Honors 1 Semester
		Analysis of Functions/ Trigonometry	Anatomy & Physiology	AP Government-All Year
		Pre-Calculus Honors	AICE Physics AS /AL	AICE Econ-All Year
		AP Statistics	AICE Marine	
		AP Calculus AB or BC	AP Environmental	
			AP/AICE Biology	
			AICE Chemistry AS/AL	

Conservatory/Leadership: Elective Sheet

Name: _____

Next Year's Grade: _____

Choose 3 FULL credits of electives + 2 alternates:

_____ = 1 credit Alternate: _____

_____ = 1 credit Alternate: _____

_____ = 1 credit

Grade	Instrument Circle one: B W P	Vocal	Dance	Orchestra	Extra Elective
9 th	Instrument Ens 1 Instrument Tech 1	Vocal Ens 1 Vocal Tech 1	Eurythmic 1 Dance Rep 1	Orch 1 B/A	Leadership 1 (required) Dance Tech 1 Jazz 1 (tryout)
10 th	Instrument Ens 2 Instrumental Tech 2	Vocal Ens 2 Vocal Tech 2	Eurythmic 2 Dance Rep 2	Orch 2 B/A	Music Theory 1 (0.5 credit) and Music Tech & Sound (0.5 credit) or Dance Tech 1,2 Jazz 2
11 th	Instrument Ens 3 Instrumental Tech 3	Vocal Ens 3 Vocal Tech 3	Eurythmic 3 Dance Rep 3	Orch 3 B/A	Music Theory 1 (0.5 credit) and Music Tech & Sound (0.5 credit) AP Music Theory or Music Techniques Dance Tech 1,2,3 Jazz 3
12 th	Instrument Ens 4 Instrumental Tech 4	Vocal Ens 4 Vocal Tech 4	Eurythmic 4 Dance Rep 4	Orch 4 B/A	Music Theory 1 (0.5 credit)/ Music Tech & Sound (0.5 credit) or or AP Music Theory or Music Techniques Dance tech 1,2,3,4 or Jazz 4

Cambridge/AICE Program

TSHS Course Registration Form 2019-20 **Name:** _____

Next Year's Grade: _____

Circle one course for each grade appropriate subject:

Grade				
9th	English	Math	Science	Social Studies
	AICE General Paper AS	Pre AICE Math 2-C	Pre AICE Bio-C	AICE International History
		Pre AICE Math 3		
10th	English	Math	Science	Social Studies
	AICE English Language AS/AL	Pre AICE Math 3-C	Pre AICE Chemistry-C	AICE US History
		AICE Math 1 AS		
11th	English	Math	Science	Social Studies
	AICE English Literature AS/AL	AICE Math 1 AS	AICE Biology	AICE Economics
		AP Stats	AICE Chemistry-2 periods	
		AP Calculus AB	AICE Environmental	
		AP Stats	AICE Marine	
			AICE Physics AS	
12th	English	Math	Science	Social Studies
	AP English Language S-1	AICE Math 1 AS	AICE Chemistry AS/AL	AP Government
	AP English Literature S-2	AP Statistics	AICE Biology	
		AP Calculus AB or BC	AICE Environmental	
			AICE Marine	
			AICE Physics AS/AL	

Cambridge/AICE Elective Sheet

Electives

Choose 3 FULL credits of electives + 3 alternates:

1. _____	Alternate: _____
2. _____	Alternate: _____
3. _____	Alternate: _____

Grade	Electives for Cambridge
10 th	AICE Global Perspectives (required for Cambridge Diploma), AICE Psychology, AICE Thinking Skills
11 th	AICE Global Perspective (required for Cambridge Diploma), AICE Psychology, AICE Media Studies-Follows Journalism 1-2 for YB, TV, AICE Thinking Skills
12 th	AICE Psychology, AICE Media Studies-Follows Journalism 1-3 for YB, TV.

Physical Education-All are .5 credit except HOPE

HOPE (graduation requirement if no AICE Diploma)

Team Sports 1-2

Individual Dual Sports 1-2

Volleyball 1-3

Basketball 1-2

Weight Training 1-3

Dance Tech 1-4 Step/Team Non-Magnet

Performing/Fine Art

3D Art 1-2, Portfolio Dev Honors Art 3

2D Art 1-2, Portfolio Dev Honors Art 3

Creative Photo 1-3(2D or 3D Art Pre Req)

AP Art 2D or 3D or History

Musical Theatre 1-4

Chorus 1-4

Guitar 1-4

Orchestra 1-4 B/A

World Language

Spanish 1-5 or AP Spanish Lang. or Lit.

Greek 1-4

Business/Practical Art **DIT is a prerequisite*

Digital Informational Technology

*Foundations of Programming 1 or AP Computer Science

*Digital Design 1-3

*Business Software 1-2

*Business and Entrepreneurial Principals

Legal Aspects of Business (Business and Entrepreneurial is a pre-req.)

Journalism TV 1-4 or Journalism YB 1-4

(Admin Approval) or Media Studies yr 11 or 12

Other

Driver's Ed (0.5 credit)

Psych 1 (0.5 credit)

TSHS Course Request Form 2019-2020

Culinary Academy

Name: _____

Next Year's Grade: _____

Pinellas Pathway: (Circle one) Technical/College College Scholar Advanced Scholar

Circle one course from each grade appropriate core subject:

9th	English	Math	Science	Soc. Studies
	English 1	Algebra 1 or LA Math	Environmental-FR	Suggested Elective
	AICE General Paper	Pre AICE Math 2-0 (Geometry Honors)	Pre AICE Biology-0	AP Human Geography (elective credit)
10th	English	Math	Science	Soc. Studies
	English 2	Liberal Arts Math 1	Biology	World History
	AICE General Paper	Geometry	Pre AICE Biology-0	World History Honors
		Pre AICE Math 2(Geometry H)	Chemistry Honors	AP World History
		Pre AICE Math 3(Algebra 2 H)	Chemistry	
11th	English	Math	Science	Soc. Studies
	English 3	Liberal Arts 1	Chemistry	US History
	AP English Language	Algebra 2	Chemistry Honors	AP US History
		Math for College Readiness	Earth Space Science	
		Pre AICE Math 3 (Algebra 2 H)	Anatomy & Physiology Honors	
		Pre-Calculus Honors	AICE Physics AS	
		AP Statistics	AICE Marine	
		AP Calculus AB	AP/AICE Environmental	
			AP/AICE Biology	
			AICE Chemistry AS	
12th	English	Math	Science	Soc. Studies
	English 4 College Prep	Algebra 2 or Pre AICE Math 3 (Alg 2 H)	Chemistry	US Gov't/Econ 1 Semester
	AP English Literature	Math for College Readiness	Chemistry Honors	US Gov't Honors/Econ Honors 1 Semester
		Analysis of Functions/ Trigonometry	Earth Space Science	AP Government-All Year
		Pre-Calculus Honors	Anatomy & Physiology	
		AP Statistics	AICE Physics AS or AL	AICE Econ-All Year
		AP Calculus AB or BC	AICE Marine	
			AP/AICE Environmental	
			AP/AICE Biology	
			AICE Chemistry AS/AL	

Electives: Choose 3 Full Credits

- 1. _____ = 1 credit
- 2. _____ = 1 credit
- 3. _____ = 1 credit

Culinary 1	9th
Hospitality 1	
Culinary 2	10th
Hospitality 2	
Culinary 3	11th
Hospitality 3	
Culinary 4	12th
Hospitality 4	

College Level Courses

- SLS 1101 College Experience Dual Enrollment (on TSHS campus .5 credit)
- Dual Enrollment-SPC (up to 3 classes)
- AP Psychology, AP European History
- AP Capstone Seminar (10-11th grade only)
- AP Capstone Research-must have Seminar completed 10th-11th grade

Performing/Fine Art

- 3D Art 1-2, Portfolio Dev Honors Art 3
- 2D Art 1-2, Portfolio Dev Honors Art 3
- Creative Photo 1-3 (2D or 3D Art Pre Req)
- AP Studio Art 2-D Design or AP Art History (Teacher Recommendation)
- Theatre 1-4
- Dance Tech 1-4
- Chorus 1-4

World Language

- Spanish 1-5 or AP Spanish
- Greek 1-4

Other Courses: AVID 1-4 Application Process required
 Psychology (.5 credit)
 Early Childhood Education 1-4

Business/Practical Arts *DIT is a prerequisite

- Digital Informational Technology
- *Foundations of Programming 1,2,3 or AP Computer Science
- *Digital Design 1-3
- *Business Software 1-2
- *Business and Entrepreneurial Principals
- Legal Aspects of Business (Business and Entrepreneurial)
- Journalism TV 1-4 Admin Approval
- Journalism YB 1-4 Admin Approval
- *Workplace Essentials TA (0.5 credit)
- *Practical Arts TA (1.0 credit)

Physical Education-All .5 credit except HOPE

- HOPE-TSHS Virtual Credit
- Team Sports 1-2
- Individual Dual Sports 1-2
- Basketball Volleyball 1-3
- Drivers Education
- Weight Training 1-3
- Basketball
- Weight Training 1-3
- Driver's Education

TSHS Course Request Form 2019-20

Veterinary Academy

Name: _____

Next Year's Grade: _____

Pinellas Pathway: (Circle one) Technical/College College Scholar Advanced Scholar

Circle one course from each grade appropriate core subject:

9th	English	Math	Science	Soc. Studies
	English 1	Algebra 1	Environmental-Fr	No required history in 9 th Grade
	AICE General Paper	Pre AICE Math 2-0 (Geometry Honors)	Pre AICE Biology-0	AP Human Geography (elective credit)
10th	English	Math	Science	Soc. Studies
	English 2	Liberal Arts Math 1	Biology	World History
	AICE General Paper	Geometry	Pre AICE Biology-0	World History Honors
		Pre AICE Math 2(Geometry H)	Chemistry Honors	AP World History
		Pre AICE Math 3(Algebra 2 H)	Chemistry	
11th	English	Math	Science	Soc. Studies
	English 3	Liberal Arts 1	Chemistry	US History
	AP English Language	Algebra 2	Chemistry Honors	AP US History
		Math for College Readiness	Earth Space Science	
		Pre AICE Math 3 (Algebra 2 H)	Anatomy & Physiology Honors	
		Pre-Calculus Honors	AICE Physics 1	
		AP Statistics	AICE Marine	
		AP Calculus AB	AP Environmental	
			AP Biology	
			AICE Chemistry	
12th	English	Math	Science	Soc. Studies
	English 4 College Prep	Algebra 2 or Pre AICE Math 3 (Alg 2 H)	Chemistry	US Gov't/Econ 1 Semester
	AP English Literature	Math for College Readiness	Earth Space Science	US Gov't Honors/Econ Honors 1 Semester
		Analysis of Functions/ Trigonometry	Anatomy & Physiology	AP Government-All Year
		Pre-Calculus Honors	AICE Physics AS or AL	AICE Econ-All Year
		AP Statistics	AICE Marine	
		AP Calculus AB or BC	AP/AICE Environmental	
			AP/AICE Biology	
			AICE Chemistry AS/AL	

<p>Electives: Choose 3 Full Credits</p> <p>1. _____ = 1 credit</p> <p>2. _____ = 1 credit</p> <p>3. _____ = 1 credit</p>	<table border="1"> <tr> <td data-bbox="841 149 1029 310">9th</td> <td data-bbox="1029 149 1500 310">Vet 1</td> </tr> <tr> <td data-bbox="841 310 1029 464">10th</td> <td data-bbox="1029 310 1500 464">Vet 2</td> </tr> <tr> <td data-bbox="841 464 1029 617">11th</td> <td data-bbox="1029 464 1500 617">Vet 3 Vet 4</td> </tr> <tr> <td data-bbox="841 617 1029 890">12th</td> <td data-bbox="1029 617 1500 890">Vet 5 Ag. Directed Studies</td> </tr> </table>	9 th	Vet 1	10 th	Vet 2	11 th	Vet 3 Vet 4	12 th	Vet 5 Ag. Directed Studies
9 th	Vet 1								
10 th	Vet 2								
11 th	Vet 3 Vet 4								
12 th	Vet 5 Ag. Directed Studies								
<p>College Level Courses SLS 1101 College Experience Dual Enrollment, MGF LA Math 1-2, Geology, Speech. Dual Enrollment-SPC (up to 3 classes, cannot exceed 6 college level classes.) AP Psychology, AP Capstone Seminar (10-11th grade only) AP Capstone Research-must have Seminar completed 10th-11th grade</p> <p>Performing/Fine Art 3D Art 1-2, Portfolio Dev Honors Art 3 2D Art 1-2, Portfolio Dev Honors Art 3 Creative Photo 1-3 (2D or 3D Art Pre Req) AP Studio Art 2-D or 3D Design or AP Art History Theatre 1-4 Dance Tech 1-4 Chorus 1-4 Guitar 1-4</p> <p>World Language Spanish 1-5 or AP Spanish Greek 1-4</p> <p>Physical Education-All .5 credit except HOPE HOPE-TSHS Virtual Credit Team Sports 1-2 Individual Dual Sports 1-2</p>	<p>Other Courses: AVID 1-4 Application Process required Psychology (.5 credit) Early Childhood Education 1-4</p> <p>Business/Practical Arts *DIT is a prerequisite Digital Informational Technology *Foundations of Programming 1,2,3 or AP Computer Science *Digital Design 1-3 *Business Software 1-2 *Business and Entrepreneurial Principals Legal Aspects of Business (Business and Entrepreneurial) Journalism TV 1-4 Admin Approval Journalism YB 1-4 Admin Approval *Workplace Essentials TA (0.5 credit) *Practical Arts TA (1.0 credit) *TA-Admin/Guidance Approval-AP/AICE/DE or Certification required before TA is approved.</p> <p>Basketball 1-2 Volleyball 1-3 Weight Training 1-3 Dance Tech 1-4 Step/Team Driver's Education Non-Magnet</p>								

